



2026 School Planning

learning | **as unique** | as every student



Calgary Board
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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Niitsitapi Learning Centre
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Students' achievement in Literacy will improve.





School Development Plan – Outcome

- Students will use what they learn about sounds and spelling to write simple, connected sentences and short paragraphs.



School Development Plan – Outcome Measures



- Castles and Coltheart 3 (CC3) assessment
- LeNS
- Report Card Data—ELAL: Reading and Writing
- UFLI Progress Monitoring



School Development Plan – Data for Monitoring Progress



- Seasonal University of Florida Literacy Institute (UFLI) Progress Monitoring (spelling/encoding skills)
- Local Intervention Flexible Group Tracking Sheet
- Professional Learning Communities (PLC)
- Teacher Perception Data—confidence in implementing UFLI
- Attendance Data
- Indigenous Education Holistic Data Tracking Spreadsheet

School Development Plan – Actions

Learning Excellence

- Direct, explicit instruction using UFLI program in conjunction with CBE ELAL Scope and Sequence (K-3)
- Daily structured, explicit instruction connecting Grapheme-Phoneme correspondence to writing
- Provide learning opportunities to support the reciprocal relationship between reading and writing connections
- Build, model, and use sound walls
- Provide modeling and examples; working towards a gradual release of responsibility model



School Development Plan – Actions

Well-Being

- Sustain learning spaces that ensure a safe and respectful learning environment.
- Provide repeated opportunities to practice and consolidate literacy skills.
- Activate students as owners of their learning through goal setting, self assessment, and reflection.
- Use technologies intentionally and purposefully to support literacy practices and represent learning.
- Utilize flexible grouping to address specific learning needs.



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School Development Plan – Actions

Truth & Reconciliation, Diversity and Inclusion Actions

- Sustain collaboration with Indigenous Elders and Knowledge Keepers to embed oral language, Blackfoot values, and traditional teachings.
- Know learners' cultural backgrounds, life experiences, and learning needs.
- Design learning that honours student identity, voice, choice, and interests.
- Decolonize curriculum by integrating Indigenous worldviews and stories



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School Development Plan – Actions

Professional Learning

- CBE K-6 Professional Learning Series
- CBE ELA/ELAL Insite Page | Professional Learning (Phonological Awareness, Phonics, Writing)
- Literacy resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis and Inuit
- Ongoing School-Based Literacy Professional Learning



School Development Plan – Actions

Structures and Processes

Classroom:

- Provide daily structured and supported literacy blocks
- Use thinking tools such as whiteboards, Elkonin boxes, letter tiles, etc.
- Utilize predictable routines and games: word ladders, matrices, puzzles, word sorts
- Repeated opportunities for students to practice and consolidate literacy

School:

- PLC using student writing samples to calibrate and develop plans for student progress and growth
- Collaborative Response
- Targeted Intervention



School Development Plan – Actions

Resources

- UFLI UFLI Foundations Resource
- CBE ELAL K-3 Scope & Sequence
- CBE K-12 Literacy Framework
- CBE Indigenous Holistic Lifelong Learning Framework
- The Grammar Project
- Sedita, J. (2023). The writing rope: A framework for explicit writing instruction in all subjects. Paul H. Brookes Publishing Co.
- CBE ELA/ELAL Insite | Teaching Practices
- CBE Indigenous Education Team Indigenous Student Success Learning Leader
- Literacy Intervention Teacher



Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received \$2 097 041 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is 183.

RAM Allocations

Per School Total

\$1 314 169

Per Student Total

\$782 872

Total RAM Allocations

\$2 097 041

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$1 216 025

10.9

Support Staff

\$462 716

7.2

Administration

\$329 934

3.0

Total Staffing

\$

21.1

Supplies/Other

\$88 365

Total RAM Deployment Plans

\$2 097 041





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Our 2025-26 School Fees

School Bus Transportation Fees

At NLC, there is no fee for transportation. Typical fees:

- Grades K–9: \$360 for the full school year (flat fee)
- Preschool: \$180 for the full school year (one-way service).
- Alternate Address (Childcare or Split Homes) - If approved, a second bus stop costs \$180 per year.

Student Supply Fees

Full-day Kindergarten/Grades 1–6:
~\$40 per year.

This helps provide basic learning materials for all students.

Annual Lunch Supervision Fees

This fee covers safe supervision during lunch and recess. It does not include food.

- Full-day Kindergarten & Grades 1–6: \$350 per year
- Families who are unable to pay may apply for a **fee waiver through MyCBE**. If approved, the fee may be waived.



Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

For this school year, most off-site activities, special events, and in-school experiences will be funded through donations, grants, and free field trip opportunities.

Planned Learning Experiences:

- K–2 Swimming
- Lacrosse Residency
- Soccer Residency
- Artist in Residency – Elder Shirley
- Kindergarten – TELUS Spark Science Centre
- Grade 1 – Calgary Zoo
- Grade 2 – Heritage Park Historical Village

Families *may* be asked to contribute **\$20** to help with transportation per field trip. Remaining costs will be covered by grants and school funds.

NLC charges no fees to parents for extra resources, and cultural/arts experiences.



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees

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Niitsitapi Learning Centre

Report to Parents / Guardians on Fees | 2024-2025

Field Trips, Events, In-School, Activities, Teams, Clubs

	Revenue	Expenses
Field Trips, Activities, In-School		
Lacrosse Residency	\$ 0.00	\$ 900.00
Field of Dreams Grade 1	\$ 0.00	\$ 0.00
Telus Spark Grade 1	\$ 0.00	\$ 0.00
Swimming Lessons*	\$ 600.00	\$ 89.79
Soccer Residency	\$ 0.00	\$ 992.25
Total	\$ 600.00	\$ 1982.04
Net Income/(Loss)	\$ \$600.00	\$ (1382.04)

For the 2024–2025 school year, off-site activities, events, and in-school experiences were primarily funded through donations, grants and free field trip opportunities.

**For the swimming field trip, parents contributed a \$20 fee to offset transportation costs, with the remaining cost covered by a grant and school general funds.*

Niitsitapi Learning Centre charges no fees to parents for extra resources and cultural/arts experiences.

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Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at today's session by March 12, 2026
 - A meeting evaluation summary by March 12, 2026
- Share information about student results and the school development plan at our November 2026 principal advisory/school council meeting.
- Our updated school development plan will be posted on our school website by November 30, 2026.

Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

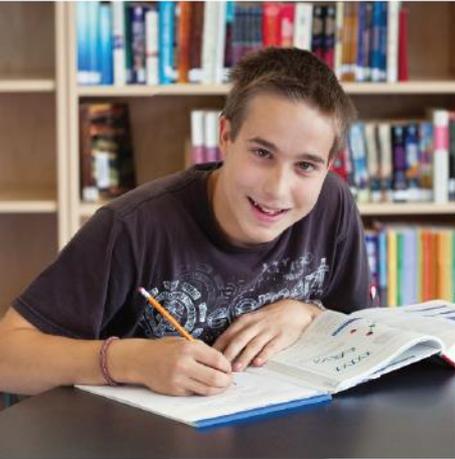


Complete the brief [survey here](#) or scan the QR code.

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NLC School Planning Meeting
Evaluation





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There can be no dialogue without you.